

## 2021-2022 PROJECT LIST

The following is a list of PBSC Projects for the 2021-2022 Academic Year. All PBSC Projects have been carefully selected to ensure they provide a valuable legal experience to students. Please refer to the Application Form for application instructions, available on our website:

<https://law.robsonhall.com/programs/jd/clinical-learning/pro-bono-students-canada/>

*PLEASE NOTE: Operation of all in-person projects are subject to University, Faculty, and Public Health directives. Projects of this nature may experience a delayed start date or early finish depending on the capacity of the Organization partner and health directives. This is beyond the control of the PBSC Program. Please read each description carefully as some projects have varying requirements.*

*\*Projects will operate in a remote capacity, unless stated otherwise in their description. Depending on University and Provincial health restrictions, in-person meetings maybe allowed later in the school year.*

<b>A Woman's Place</b> Family Law Case Research	
<b>Area of Law:</b> Family Law	<b>Type of Project:</b> Public Legal Education
<b># of Students:</b> 2, all years (preference will be given to upper years for one spot)	<b>Qualifications:</b> Bilingual (French) required, preference given to students who have completed Family Law Course
A Woman's Place provides counselling, supportive and legal services for women who have exited/are exiting an abusive relationship. Free services provided include legal representation, legal advice and information, and assistance in preparing legal documents.	
<p><b>Description:</b>                      A Woman's Place is seeking to create bilingual resources for individuals to better understand the current legislation regarding family law matters. Students will create a plain language document that summarizes current case law regarding family law matters including domestic violence, protection orders, and child support. Students will also create a plain language resource that outlines changes to the Divorce Act.</p>	
<p><b>Skills you will develop:</b>                      Legal research and writing, plain language legal writing, analysing legal documents.</p>	

<b>Community Legal Education Association</b> <b>CLEA Law Phone In and Referral Project</b>	
Area of Law: All Areas of law	Type of Project: Clinical
# of Students: 3-4 Students, all Years	Qualifications: N/A
<p>CLEA is a charitable organization that provides legal information to Manitobans. CLEA believes that legal knowledge is necessary for full and equal participation in our society. CLEA develops programs and resources to work with communities where that are understood needs, helping individual better understand our legal system and how to resolve their legal issues.</p> <p><b>Description:</b>            Student volunteers will assist with CLEA's law phone-in clinic and lawyer referral program. This program provides general legal information over the phone in response to caller inquires. Callers are also referred to appropriate law-related agencies (where such an agency exists and the situation warrants the referral), or to a lawyer listed on the Lawyer referral panel for a free initial consultation lasting up to an hour. Callers leave voicemail messages, and the supervising attorneys screen the message for appropriate calls for the students.</p> <ul style="list-style-type: none"> <li>- Students will speak with clients, identify legal issues and, in consultation with a supervising lawyer, refer clients to the appropriate lawyer or law-related agency or resource.</li> <li>- Students may also be required to research legal information to answer questions or compose response to email request for information. All information must be reviewed and approved by the supervising lawyer for legal accuracy prior to being provided to the client.</li> <li>- Students for this project will work-on site at the CLEA officer at times that do not conflict with class schedules. Office hours are Monday to Friday, 9am to 4pm.</li> </ul> <p><b>***This project will only start if public health restrictions and university policy around COVID-19 allow so. Due to the current state of affairs resulting from COVID-19, this project will likely not start till January 2022. This project can be cancelled at any time in accordance with said directives.***</b></p> <p><b>Skills you will develop:</b>            Exposure to a variety of areas of law, working with clients, phone-communication skills.</p>	

<b>Community Legal Education Association: Research and Translation of Legal Information</b>	
<b>Area of Law:</b> All areas of law	<b>Type of Project:</b> Legal Research and Writing
<b># of Students:</b> 2 Students, All Years	<b>Qualifications:</b> Student must be bilingual (French, English), preference will be given to students who have taken Français Juridique
<p>CLEA is a charitable organization that provides legal information to Manitobans. CLEA believes that legal knowledge is necessary for full and equal participation in our Society. CLEA develops programs and resources to work with communities where there are understood needs, helping individual better understand our legal system and how to resolve their legal issues.</p> <p><b>Description:</b>            Students will research and update CLEA's English legal information videos on the website and then translate them into French. Students will then record the translation for a narrated PowerPoint presentation, or a video version which will be posted on CLEA's website.</p> <p><b>Skills you will develop:</b>            Exposure to a variety of areas of law, plain language legal writing in French.</p>	

<b>Community Legal Education Association: Virtual Court Procedure Video</b>	
<b>Area of Law:</b> All areas of law	<b>Type of Project:</b> Public Legal Education
<b># of Students:</b> 2-3 Students, All Years	<b>Qualifications:</b> N/A
<p>CLEA is a charitable organization that provides legal information to Manitobans. CLEA believes that legal knowledge is necessary for full and equal participation in our Society. CLEA develops programs and resources to work with communities where that are understood needs, helping individual better understand our legal system and how to resolve their legal issues.</p> <p><b>Description:</b>            CLEA is seeking to create a video for use on CLEA's website that explains how clients should conduct themselves in virtual court (both in videoconference and teleconference). With COVID-19 having changed how courts can proceed with matters, especially for remote communities, CLEA sees this information as vital for those having to adjust to virtual court. The video will aim to explain virtual court procedures and actors, information about platforms that might be used, and other relevant information that a person appearing at virtual court would need to know.</p> <p><b>Skills you will develop:</b>            Legal research and writing, plain language legal writing, speaking skills.</p>	

<b>Canadian Civil Liberties Association: Rights Watch Monitoring</b>	
<b>Area of Law:</b> Constitutional, Human Rights	<b>Type of Project:</b> Legal Research and Writing
<b># of Students:</b> 1 student, 2L or 3L	<b>Qualifications:</b> Interest in civil liberties/government accountability preferred
<p>CCLA fights for the civil liberties, human rights, and democratic freedoms of all people across Canada. CCLA is an independent, national, nongovernmental organization, working in the courts, before legislative committees, in classrooms and in the streets, protecting the rights and freedoms cherished by Canadians and entrenched in the Constitution.</p> <p><b>* The initial training session will be held virtually on either Wednesday, September 29 at 3 p.m. EST or Friday, October 1 at 1 p.m. EST.</b></p> <p><b>Description:</b></p> <p>CCLA Rights Watch is a project to allow students the chance to monitor key civil liberties issues and cases before courts and legislatures, and to provide assistance to CCLA advocacy directors in keeping track, in a timely way, of the issues arising across the country.</p> <p>Students will be assigned a particular court or legislative assembly to monitor.</p> <p>Most of the courts to be monitored will be appellate courts and, for some provinces where the appellate court is less busy, students may be asked to monitor more than one appellate court at a time. For some of the busier appellate courts, it may be necessary to have two students doing the monitoring. Monitoring will consist of checking for new decisions on a weekly or biweekly basis and identifying those that may be of interest to CCLA and/or raise potential civil liberties or human rights issues. Where a case is identified as potentially of interest, students will complete a form to be submitted to CCLA which will provide a brief summary of the decision and identify the key issues that may be of interest to the CCLA.</p> <p>Some students will monitor the legislative assembly of a province/territory and scan for new bills and/or new work by committees. Monitoring will take place on a weekly or biweekly basis. Students are expected to identify new legislation or committee work that gives rise to potential civil liberties or human rights concerns and flag those for CCLA's attention. Once again, students will complete a form to be submitted to CCLA which will provide a brief summary of the legislation/committee work and identify the key issues that may be of interest to the CCLA.</p> <p><b>Skills you will develop:</b>  Legal research and writing, collaboration with other Law students across the country, legal analysis.</p>	

<b>Creative Manitoba            Incorporating/sole proprietorship info sheet for Artists</b>	
<b>Area of Law:</b> Business Law, Intellectual property	<b>Type of Project:</b> Public legal education
<b># of Students:</b> 2-3 Students, All Years	<b>Qualifications:</b> N/A
<p>Creative Manitoba strengthens, represents, and connects Manitoba's arts and creative industries through accessible and engaging community education</p> <p><b>Description:</b>            Creative Manitoba is seeking to create a resource for artists that informs them about the ins and outs of incorporation, sole proprietorship, and partnership relating to their artistic practice. Research will include outlining the relevant provincial and federal statutes around incorporation/sole proprietorship/partnership, the legal and structural difference between each one, resources available to artists wishing to incorporate or create a sole proprietorship or partnership, alongside relevant information on copyright and fair dealing for artists in relationship to incorporation/sole proprietorship/partnership. This project will also consider barriers and possible resources for BIPOC artists in these areas of law. Research should be geared towards artists. The final product will be a plain language document (written and online) that artists can access when they are consider incorporating their practice to see relevant legal information and what the process would entail.</p> <p><b>Skills you will develop:</b>            Legal research and writing, plain language legal writing, analysing legal documents.</p>	

<b>Community Unemployed Help Centre  Manitoba Court of Appeal Decisions on EIA</b>	
<b>Area of Law:</b> Admin Law, Constitutional Law, Poverty Law, Human Rights	<b>Type of Project:</b> Legal Research and Writing
<b># of Students:</b> 2-3 Students, All Years	<b>Qualifications:</b> N/A
<p>Community Unemployed Help Centre is a community-based nonprofit agency that provides information, assistance, advice, and representation to individuals dealing with the federal government's Employment Insurance program and Manitoba's Employment and Income Assistance program.</p> <p><b>Description:</b>  CUHC, in partnership with the Public Interest Law Centre (PILC), is looking to create a data base on Manitoba Court of Appeal decisions regarding employment and income assistance. Research includes reviewing past and current Manitoba Court of Appeal decision on Employment and Income assistance and creating cases summaries to place into a database. The project will also include a webinar on the project based on the materials created during the research and data base creation. The created database and webinar will be used to assist CUHC and PILC in further understanding legal rulings on EIA and create better advocacy services for their communities.</p> <p><b>Skills you will develop:</b>  Legal research and writing, plain language legal writing, speaking skills.</p>	

<b>Elizbeth Fry Society of Manitoba            COVID-19 effects on Prisoners and their rights</b>	
<b>Area of Law:</b> Criminal Law, Human rights Law, Prison Law	<b>Type of Project:</b> Legal Research and Writing
<b># of Students:</b> 2-3 Students, All Years	<b>Qualifications:</b> N/A
<p>Elizbeth Fry Society of Manitoba (EFSM) Inc. was established as an independent non-profit organization in 1983 to address the unique needs of women in the provincial and federal justice system</p> <p><b>Description:</b>            The Elizbeth Fry Society of Manitoba is seeking to do research exploring how COVID-19 has changed how individuals in custody are treated in the criminal justice systems, looking at what legal barriers or tools have arisen out of COVID-19. Research will include looking at the legal rights of people in custody and how those have been affected due to COVID-19, focusing on areas such how prisons organized to allow for public health restriction, use of parole by exception, the use of virtual court for people in custody, and more. Research will also look at any legal arguments or legal challenges (mainly human rights related) that have arisen in the prison context due to COVID-19, explore both the possible negative and positive outcomes that have resulted from COVID-19 and the possible post COVID-19 effects pertaining to custody. The findings will then be compiled into a research memo that will help inform and strengthen EFSM's advocacy for the rights of women in custody who are facing a new environment because of COVID-19.</p> <p><b>Skills you will develop:</b>            Legal research and writing, plain language legal writing, analysing legal documents.</p>	

<b>John Howard Society of Manitoba            Mental Health and the Law</b>	
<b>Area of Law:</b> Criminal law, Constitutional Law (Charter), human rights law	<b>Type of Project:</b> Legal Research and Writing
<b># of Students:</b> 2 Students, All Years	<b>Qualifications:</b> Though not a requirement, preference will be given to upper-year students who have taken criminal law
<p>John Howard Society works primarily with men (18 and over), who have been or may be incarcerated, their families, victims of crime and the community to address the root causes of crime. It offers programs, supports and resources, based on the principles of restorative justice, to their clients at various stages of involvement with the justice system.</p> <p><b>Description:</b>            The John Howard Society is seeking to do research on mental health and the justice system in Manitoba. Research will include what happens when someone experiencing mental health issues comes in contact with the justice system, explaining not criminally responsible (NCR) and its process and implications, Manitoba's use of mental health programs within justice system (specifically in restorative justice), an overview of Manitoba's Mental Health Court and its procedures and policies, as well as comparing Manitoba's current mental health related policies, jurisprudence, and programs to other jurisdictions in Canada. This information will then be used to create legal education materials to help John Howard's staff and clients when navigating mental health supports for individuals involved in the criminal justice system.</p> <p><b>Skills you will develop:</b>            Legal research and writing, plain language legal writing, analysing legal documents.</p>	

<b>Ka Ni Kanichihk            Youth Rights on Access to Harm Reduction</b>	
<b>Area of Law:</b> Child protection, health, and poverty law	<b>Type of Project:</b> Public Legal Education
<b># of Students:</b> 2-3 Students	<b>Qualifications:</b> N/A
<p>Ka Ni Kanichihk was established in 2001 by visionary community leaders and Elders who understood that Indigenous-designed and led programs and services are essential for bringing about meaningful social transformation. Its vision is to lead its people back home to a place where all are self-determining, healthy, happy, and respected for their cultural and spiritual strengths and ways of being.</p> <p><b>Description:</b>            Ka Ni Kanichihk is seeking to provide accessible, culturally responsive education and awareness for youth ages 12 – 17 &amp; young adults ages 18 – 21 (in care) on their rights in accessing harm reduction supplies as it relates to substance use. Along with informing youth of their rights, this information will also help inform provision of services in some of the programs at Ka Ni Kanichihk, such as the Youth Hub, consisting of youth programming and primary health, and highlight/guide systemic advocacy in meeting the needs of youth in the area of substance use and harm reduction.</p> <p><b>Skills you will develop:</b>            Legal research: the ability to summarize and explain legal concepts in plain language.</p>	

<b>Legal Aid Manitoba &amp; Welcome place  Basis of Claim Clinic</b>	
Area of Law: Immigration Law	Type of Project: Clinical
# of Students: 2-3 Students, All Years	Qualifications: N/A
<p>Legal Aid Manitoba (LAM) delivers access to justice for low-income Manitobans including newcomers seeking refugee protection status. Welcome Place (WP) is Manitoba's largest refugee settlement agency</p> <p><b>Description:</b>  Students will attend either together or separately (pending COVID restrictions) at Welcome Place to assist refugee claimants fill out their Basis of Claim (BOC) forms. The BOC is the form that the refugee claimant must complete in order to be considered for protection by the Refugee Protection Division (RPD). It requires claimants to answer questions about who they are and why they require protection in Canada.</p> <p>Project capacity (amount of work/students available) might change throughout the course of the project in response to any emergency measure lifted/put in place by the Province and organizations.</p> <p>The student (Case Manager) is responsible for meeting with the client, interviewing them about their BOC narrative and assisting them in completing the BOC. While preparing the BOC form, it is important that the student keep in mind the definition of a Convention refugee and a person in need of protection. During each client interview, students will be expected to take detailed notes and to seek legal guidance from LAM supervisors when needed. After a student meets with a client, they may be responsible for conducting any follow-up that is required including assistance with the completion of a legal aid application. In some instances, a student can provide the client with all necessary information at the intake interview and no further follow-up is needed. In other cases, sometimes further research is necessary. This will be the responsibility of the assigned student. When follow-up is required, the student will be expected to attend WP to complete the outstanding research on the file and to communicate this information to the client via phone call, email or letter after having it checked by the lawyer supervisor or advocate. There are no set hours for conducting follow up. The student is welcome to WP during its regular hours and at their convenience. However, it is very important that the follow up gets done in a timely manner.</p> <p><b>Skills you will develop:</b>  Client interaction, form filling.</p>	

<b>Legal Help Centre Rights of Newcomers</b>	
<b>Area of Law:</b> Various	<b>Type of Project:</b> Public Legal Education
<b># of Students:</b> 3-4 Students, All Years	<b>Qualifications:</b> Family or Employment is an asset
<p>Legal Help Centre's mission is to improve access to legal and social service resources for socially and economically disadvantaged members of the community by providing legal support, education and referrals in partnerships with students and volunteers.</p> <p><b>Description:</b>            Legal Help Centre ("LHC") is looking to create resources that provided basic legal information to newcomer populations in areas such as family, employment, consumer, police, and immigration law as well as other areas deemed important to the LHC and its clients. Students will create various power points and mini fact sheets/infographics that outline important legal information for newcomers in each of the above areas of law. These documents will detail statues, processes, resource, referrals, services available and more in each area of law. In the end students will provide these documents to LHC and, health restrictions permitting, may conduct presentations to LHC's clients under lawyer supervision. The goal of the project is to provide newcomers with a stronger legal education and understanding when interacting with the law.</p> <p><b>Skills you will develop:</b>            Legal research: the ability to summarize and explain legal concepts in plain language.</p>	

<b>Law Society of Manitoba  Law Library Hub – Family Law</b>	
Area of Law: Family Law	Type of Project: Clinical
# of Students: 3-4 Students (Upper years)	Qualifications: Must have taken or be registered in Family Law
<p><b>Description:</b></p> <p>The Family Law Clinic provides free legal information, referrals, and form filling services for individual seeking help with Family law related matters under the supervision of a Lawyer. The clinic will run for a 3 hour block once a week and will be located at the Law Library at 408 York (Law Courts Building), or online if COVID prevent an in-person clinic from running. Students Volunteers will be responsible for client intake/interviewing, issue spotting, providing legal information and referrals, legal drafting, and written advocacy (under lawyer supervision). Students will also learn file and case management skills.</p> <p>Student Volunteers and the lawyer supervisor will meet 30 mins prior to the set-up of the Clinic and take part in a pre-brief session. When a client arrives, they will be greeted by an available student (if no student is around then the lawyer supervisor will greet them) and told possible wait time or given an option to return to for the next session.</p> <ul style="list-style-type: none"> <li>- A student will then begin the interview with the client: <ul style="list-style-type: none"> <li>o The student will introduce themselves and briefly explain the Clinic</li> <li>o The student will have the client fill out a waiver form</li> <li>o The student will conduct the intake interview and identify the issues</li> <li>o The student will provide that information to the lawyer</li> <li>o The lawyer will sit down with the student and take that information and provide information for the student to pass on to the client</li> <li>o The student will pass that information onto client <ul style="list-style-type: none"> <li>▪ If a follow up is required, the student will book time with the client to meet again (and only provide information that is provide/approved from the lawyer)</li> </ul> </li> <li>o The student will have the client fill out the Client Impact Survey</li> </ul> </li> <li>- After the Clinic closes, the students and lawyers will have a debrief and file all paperwork away</li> </ul> <p><b>STUDENTS APPLYING TO THIS PROJECT MUST PROVIDE THEIR SCHOOL SCHEDULE WITH THEIR APPLICATION.</b></p> <p><b>*Note:</b> it is expected that students will attend the clinic in person at the Law Library at 408 York Ave (Law Courts Building) subject to public health restrictions and law faculty/university directives. Should COVID prohibit the operation of in-person clinics, the clinic will proceed online by appointment via Zoom during the Clinic's hours.</p> <p><b>Skills you will develop:</b></p>	

Client interaction, form filling.

<b>Ma Mawi Wi Chi Itata Centre</b> <b>United Nation's Declaration on the rights of Indigenous Peoples Simplification</b>	
<b>Area of Law:</b> Constitutional Law, international Law	<b>Type of Project:</b> Public Legal Education
<b># of Students:</b> 2-3 Students, All Years	<b>Qualifications:</b> N/A
<p>Ma Mawi Wi Chi Itata Centre is a strength and value-based family resource organization delivering community-based programs and services within the philosophy embodied in its name. Ma Mawi Wi Chi Itata Centre believes in accountability, transparency and effective use of resources.</p> <p><b>Description:</b>            Ma Mawi Wi Chi Itata Centre is looking to create plain language resources for community members to better understand their rights as Indigenous Peoples and for children in the community to better understand their rights as children. In consultation with a small committee of community people and children, students will create two plain language documents that simplify two United Nations documents: the United Nations Convention on the Rights of the Child and the United Nations Declaration on the Rights of Indigenous Peoples. These documents will be simplified and interpreted through an Indigenous and age-appropriate lens to create resources that are easy to understand, yet comprehensive.</p> <p><b>Skills you will develop:</b>            Legal research: the ability to summarize and explain legal concepts in plain language.</p>	

<b>Main Street Project  Safe Sobering options and the IPDA</b>	
<b>Area of Law:</b> Poverty Law, Human Rights, Legislative Procedure, Criminal Law	<b>Type of Project</b> Legal Research and Writing
<b># of Students:</b> 2-3 Students, All Years	<b>Qualifications:</b> N/A
<p>Main Street Project provides a safe place of respite, shelter, and support, with dignity and without judgement to individuals in the community experiencing homelessness and addiction.</p> <p><b>Description:</b>  Main Street Project is seeking to do research pertaining to Manitoba's safe sobering options and how other Canadian (and possible international) jurisdictions handle safe sobering to inform possible improvements and changes to Manitoba's Intoxicated Person Detention Act (IPDA). Research will include outlining the IPDA as well as the procedures and process around changing legislation as well as looking at other Canadian and international jurisdictions to see how other jurisdictions handle safe sobering and what could be used in Manitoba. In the end, students will create a research memo for Main Street Project to help them advocate for changes to Manitoba's IPDA and improve safe sobering options in Manitoba.</p> <p><b>Skills you will develop:</b>  Legal research: the ability to summarize and explain legal concepts in plain language.</p>	

<b>Main Street Project Rights of People Experiencing Homelessness</b>	
<b>Area of Law:</b> Housing, Human rights, poverty	<b>Type of Project:</b> Legal Research and Writing
<b># of Students:</b> 2-3 Students, All years	<b>Qualifications:</b> N/A
<p>Main Street Project provides a safe place of respite, shelter, and support, with dignity and without judgement to individuals in the community experiencing homelessness and addiction.</p> <p><b>Description:</b>            Main Street Project is wanting to create plain language materials that broadly explores the rights of people experience homelessness when it comes to accessing services. Research will focus on bylaws and statues that enshrine rights to medical care and how it has or has not been applied to people experiencing homelessness as well as the rights of a person to shelter (camp/encamp) on public property and other types of properties (Private, commercial, unclaimed, etc.). Research will also include looking at the recently passed Bill C-15, which implements UNDRIP in Canada, and the possible legal impacts to emergency services and care for indigenous people and how other similar organization are applying UNDRIP to their work. Students will ultimately draft educational materials for Main Street Project that will provide information on the tools, policies and, services available to individuals experiencing homelessness, specifically related to health and (en)camping, with consideration to the recent implantation of UNDRIP in Canada.</p> <p><b>Skills you will develop:</b>            Legal research and writing.</p>	

<b>Manitoba Association for Rights and Liberties  Employment Rights and the Charter</b>	
<b>Area of Law:</b> Human Rights, Employment	<b>Type of Project:</b> Legal Research and Writing
<b># of Students:</b> 2-3 Students, All Years	<b>Qualifications:</b> Preference will be given to students who have completed employment law
<p>Incorporated in 1978, the Manitoban Association for Rights and Liberties has worked to promote and defend rights in Manitoba in many different capacities. From advocacy, research and publication to emphasis on youth-based education programming and community events- MARL seeks to find long-term solutions to human rights issues in the province</p> <p><b>Description:</b>  The Manitoba Association of Rights and Liberties is seeking to do research on employment with regards to discrimination on charter-protected identities. Research will include looking at what tools and resource are available to individual who are let go on discriminatory grounds (i.e. coming out, race, etc.), current Manitoba case law and statutes related to charter-protected identities and discrimination in the workplace, what procedures are available to employees in these situations, as well as what other jurisdiction in Canada currently are doing. The research will then be used to create a plain language legal document that explains the policies, tools, resource, and programs available to individual experiencing discrimination in workplace that involves charter-protected identities.</p> <p><b>Skills you will develop:</b>  Legal research and writing, the ability to summarize and explain legal concepts in plain language.</p>	

<b>Manitoba Eco-Network          Healthy Environment, Health Neighbourhood</b>	
<b>Area of Law:</b> Environmental, Admin, Constitutional	<b>Type of Project:</b> Legal Research and Writing
<b># of Students:</b> 2-3 Students, All Years	<b>Qualifications:</b> N/A
<p>The Manitoba Eco-Network is a non-profit organization which promotes positive environmental action. The organization's mission is to facilitate environmental awareness and expand community connection.</p> <p><b>Description:</b>            Healthy Environment, Healthy Neighborhood is an interdisciplinary study that seeks to increase access to environmental justice for low-income and marginalized inner-city inhabitants, primarily Indigenous and newcomer residents. To do this, the environmental health impacts of living near industrial developments and brownfield sites in Winnipeg's inner city will be examined and the legal tools and resources that inner-city residents have to address environmental concerns will be identified. This assessment will fill gaps in information regarding legislative framework and legal processes relating to industrial development and brownfield sites, which will allow individuals to better advocate for environmental justice in their communities. The City of Winnipeg's development strategies and policies will also be examined in order to provide recommendations for more sustainable development.</p> <p><b>Skills you will develop:</b>            Legal research and writing.</p>	

<b>Manitoba Eco-Network State of the Environment Report Card</b>	
<b>Area of Law:</b> Environmental, Admin, Constitutional	<b>Type of Project:</b> Public Legal Education
<b># of Students:</b> 2-3 Students, All Years	<b>Qualifications:</b> N/A
<p>The Manitoba Eco-Network is a non-profit organization which promotes positive environmental action. The organization's mission is to facilitate environmental awareness and expand community connection.</p> <p><b>Description:</b>            The goal of the State of Environmental Governance report card is to fill the information gap around environmental issues in Manitoba and combat the problems with access to environmental justice that various communities can face due to a variety of personal circumstances. The project will seek to provide information to communities about improving access to environmental justice, provide background and legal information about the provincial and federal legislation (e.g. the Federal Sustainable Development Act S.C. 2008, c. 33) that governs government action relating to the environment, and provide information about the resources, legal pathways, and appeal process individuals and communities have access to in order to overcome barriers to environmental justice in their community. The project seeks to empower inner-city community groups, environmental non-profits and Indigenous organizations to better engage in the environmental governance processes that impact Manitobans.</p> <p><b>Skills you will develop:</b>            Legal research and writing, the ability to summarize and explain legal concepts in plain language.</p>	

<b>Manitoba Harm Reduction Network            Comparative Analysis of Harm Reduction Across Canada</b>	
<b>Area of Law:</b> Admin Law, Municipal Law, Human Rights Law, poverty law	<b>Type of Project:</b> Legal Research
<b># of Students:</b> 2-3 Students, All Years	<b>Qualifications:</b> N/A
<p>The Manitoba Harm Reduction Network works toward equitable access, systemic change, and reducing the transmission of sexually transmitted and blood-borne infections through advocacy, policy work, education, research and relationships</p> <p><b>Description:</b>            Manitoba Harm Reduction Network is seeking to prepare an internal report providing a comparative analysis of Canadian provincial and territorial policy frameworks towards harm reduction services. The research will look at various areas, including different jurisdictions' policies around distribution of safer drug supplies, access to safe sex supplies, access to naloxone kits, and other areas in comparison to Manitoba. Research will also look at the extent to which any such service is not offered and the possible legal or policy reasons why they are not provided. Student Volunteers will then compare these overarching policy frameworks of each province (Territory) and create a "benchmark" to be looked at to see where Manitoba stands in provision of harm reduction services.</p> <p><b>Skills you will develop:</b>            Legal research and writing, the ability to summarize and explain legal concepts in plain language.</p>	

<b>Manitoba Law Reform Commission            Disability Legislation Analysis</b>	
<b>Area of Law:</b> Human Rights, Employment, Labour	<b>Type of Project:</b> Legal Research
<b># of Students:</b> 2-3 Students, All Years	<b>Qualifications:</b> N/A
<p>The Manitoba Law Reform Commission is an independent law reform agency created in 1970 by <i>The Law Reform Commission Act</i>. Its role is to improve, modernize and reform the law and administration of justice in Manitoba. Projects of law reform are initiated in response to suggestions from the public, the legal profession and Manitoba's Minister of Justice and Attorney General.</p> <p><b>Description:</b>            Students will create a legal research memo that compares the current disability legislation put in place by each province and territory in Canada with the United Nations Convention on the Rights of Persons with Disabilities. This research will assist the Commission in making recommendations to government on how Manitoba's disability legislation may be adjusted to be more in line with the U.N. Convention.</p> <p>The Commission will provide a template that students will use in carrying out the research. Students will each be assigned certain jurisdictions and asked to locate and examine legislation passed in each jurisdiction relating to disabilities and use this template to compare each jurisdiction's legislation to the UN convention. Students will also be asked to look at whether there are any bills introduced in those Canadian jurisdictions that don't currently have disability legislation. The final work product will be a legal research memo and an accompanying jurisdiction chart.</p> <p><b>Skills you will develop:</b>            Legal research and writing.</p>	

<b>New Directions            Access to Health Care for Marginalized Populations</b>	
<b>Area of Law:</b> Human Rights,	<b>Type of Project:</b> Legal Research
<b># of Students:</b> 2-3 Students, All Years	<b>Qualifications:</b> N/A
<p>New Directions provides responsive and individualized services that foster the hopes and dreams of people and their communities.</p> <p><b>Description:</b>            New Directions is seeking to create a resource that addresses some concerns that the pandemic highlighted. These concerns include accessibility concerns for marginalized populations that New Directions serves, and a lack of guidelines for organizations in terms of pandemic response. This resource will outline what rights marginalized individuals have in accessing healthcare. Research will include looking at previous caselaw and federal or provincial legislation surrounding access to healthcare. In addition to this, relevant case law or legislation from other provinces will be researched. This information will then be drafted into a plain language legal document that will outline relevant legal information and processes around accessing healthcare as a marginalized individual, and organization pandemic response.</p> <p><b>Skills you will develop:</b>            Legal research and writing.</p>	

<b>New Directions            Housing Rights and Rental Information Sheet</b>	
<b>Area of Law:</b> Human Rights, Housing Rights, Municipal, Insurance	<b>Type of Project:</b> Public Legal Education
<b># of Students:</b> 2-3 Students, All Years	<b>Qualifications:</b> N/A
<p>New Directions provides responsive and individualized services that foster the hopes and dreams of people and their communities.</p> <p><b>Description:</b>            New Direction seeks to create a resource to assist marginalized individuals who rent housing leased by non-profit organizations to understand their rights and provide information for non-profit organizations who oversee these housing units. Research will include looking at provincial legislation and municipal bylaws around housing, understanding the tenant-landlord relationship, what services and resources are available or tenant and landlords, including any complaint and appeal processes, as well as any possible insurance related legislation, jurisprudence or policy that is relevant to the tenant and landlord relationship. This information will then be drafted into a plain language legal document that will outline relevant legal information and processes around renting and leasing houses for non-profit organizations and their clients who access that housing.</p> <p><b>Skills you will develop:</b>            Legal research and writing, the ability to summarize and explain legal concepts in plain language.</p>	

Rainbow Resource Centre Trans ID Clinic	
Area of Law: Human Rights	Type of Project: Clinical
# of Students: 3-4 Students, All Years	Qualifications: *see below
<p>Rainbow Resource Centre (RRC) offers support to the 2SLGTBQ+ community in the form of counselling, education, and programming for individuals ranging from children through to 55+. It also supports families, friends, and employers of 2SLGBTQ+ individuals.</p> <p><b>Description:</b>            The running of the Trans ID Clinic is reliant on Provincial health protocols during the 2021-2022 program year, which will determine if the clinic can run in person or a virtual hybrid of the two. The hybrid would see clients come into Rainbow Resource Centre and connect with a student and lawyer via Zoom/Teams to assist. In person would see the students and lawyers present at Rainbow Resource Centre with the clients. All secure document storage and couriering of documents will be done by Rainbow Resource Centre.</p> <p>The Trans ID Clinic provides free legal information, form-filling services and referrals to trans and gender diverse individuals who are seeking to obtain new pieces of identification. The Trans ID clinic strives to create a non-judgmental, anti-oppressive and inclusive space where trans and gender diverse individuals facing barriers to obtain an accurate ID that reflects who they are.</p> <p>Student Volunteers will be responsible for Client intake/interviewing, issue spotting, form-filling, providing legal information &amp; referrals, and legal drafting and written advocacy (under lawyer supervision). Student Volunteers will also learn file management skills and update the project manual and forms as needed.</p> <p><b>Skills you will develop:</b>            Client Intake and Assistance</p> <p><b>*** When selecting and placing students, priority will be granted to those who identify as trans / gender non-conforming / non-binary. Rainbow Resource Centre is also open to placing students who identify as queer, or can demonstrate meaningful allyship with the trans community.</b></p> <p>NOTE: In-person activities can only proceed subject to public health policy and university/faculty directives. In-person activities can be cancelled at any time subject to said directives.</p>	

<b>Resource Assistance for Youth (RAY)            Reconciliation informed Youth Services</b>	
<b>Area of Law:</b> Human Rights, Indigenous Legal Traditions, Criminal Law, Child Protection	<b>Type of Project:</b> Legal Research and Writing
<b># of Students:</b> 2-3 Students, All Years	<b>Qualifications:</b> N/A
<p>RAY is a non-profit street-level agency working with street-entrenched and homeless youth up to the age of 29, employing a harm reduction approach to interactions with youth in need</p> <p><b>Description:</b>            RAY is seeking to compile information on how reconciliation will affect the legal obligations public services have to youth, specifically Indigenous youth who are street-entrenched or in-care. The project will look to see what impact provisions of the United National Declaration have on the rights of Indigenous peoples (UNDRIP) and which calls to action have been adopted into Canadian law both federally and provincially, and the effects on Indigenous rights when interacting with public services. This will include researching federal and provincial statutes, international treaties, municipal by-laws, case law and determining what legal resources are available for Indigenous youth dealing with Child Family Services, Youth Criminal Justice (Restorative Justice Programs), and Housing with a focus on land rights within urban settings. This information will then be presented to RAY as a memo so that RAY can use this research to better assist Indigenous youth interacting with public services.</p> <p><b>Skills you will develop:</b>            Legal research and writing.</p>	

<b>Resource Assistance for Youth (RAY)            Youth Rights in Housing, Health and Justice</b>	
<b>Area of Law:</b> Human Rights, Indigenous Legal Traditions, Criminal Law, housing, health	<b>Type of Project:</b> Public Legal Education
<b># of Students:</b> 2-3 Students, All Years	<b>Qualifications:</b> N/A
<p>RAY is a non-profit street-level agency working with street-entrenched and homeless youth up to the age of 29, employing a harm reduction approach to interactions with youth in need</p> <p><b>Description:</b>            RAY is seeking to create resource for street-entrenched youth to understand the legislation and legal processes that affect their rights in the areas of residential tenancy, youth justice, and healthcare. This project will create a plain language document that outlines relevant provincial and federal statutes and case law in these areas, alongside relevant resources, and services available. This resource will then allow street-entrenched youth to better understand policy around housing, access to justice, and healthcare and what resources are available to them as youth.</p> <p><b>Skills you will develop:</b>            Legal research and writing, summarize legal topics in plain language</p>	

<b>Sex Workers of Winnipeg Action Coalition            Youth Rights in Housing, Health and Justice</b>	
<b>Area of Law:</b> Human Rights, Criminal Law, Municipal Law	<b>Type of Project:</b> Legal Research and Writing
<b># of Students:</b> 2-3 Students, All Years	<b>Qualifications:</b> N/A
<p>The goal of the Sex Workers of Winnipeg Action Coalition (SWWAC) is to make things safer for sex workers. Its mission is to promote the human and labour rights of sex workers. It believes that initiatives aimed at sex workers must be focused on harm reduction, evidence-based, and directed by sex workers themselves.</p> <p><b>Description:</b>            SWWAC is seeking to create a research memo regarding city bylaws that pertain to massage parlours and escorts in the face of the City of Winnipeg's proposed changes to the bylaws and current bylaws that govern Winnipeg massage parlours. Research will include looking at how other professions are regulated by bylaw in relation to massage parlours, especially the inequity of requirements for licensing and monitoring of activities for massage parlours. Research will also involve looking at the proposed changes put forward by the City of Winnipeg and comparing them to other jurisdictions on their regularly scope and depth and see what legal challenges have been successful or not in challenging massage parlour/escort bylaw regulations. Students will then take all this information and create a memo for SWWAC staff to bolster their advocacy efforts on behalf of their community.</p> <p><b>Skills you will develop:</b>            Legal research and writing, summarize legal topics in plain language</p>	

<b>Winnipeg Food Council (City of Winnipeg)          Use of Produce from Community Public Lands</b>	
<b>Area of Law:</b> Environmental Law, Contract Law, Municipal Law	<b>Type of Project:</b> Legal Research and Writing
<b># of Students:</b> 2-3 Students, All Years	<b>Qualifications:</b> N/A
<p>Winnipeg Food Council supports the work of the community on food issues, enhance public health and local food security, and increase food literacy, and access to food by encouraging multi-sector and strategic approaches, fostering coordination and networking, and supporting ongoing consultation</p> <p><b>Description:</b>            The Winnipeg Food Council (WFC) is seeking to do a comparative study on how Winnipeg compares to other Canadian Jurisdictions when it comes to urban agricultural and policies regarding the ability of people to sell or otherwise benefit from produce grown on public lands, including land zoned as park land. Research will include looking at City of Winnipeg bylaws and lease agreements relating to the use of produce grown on public land and how they compare to other Canadian municipal jurisdiction policies and programs. Research will also examine other local examples where public lands are used to produce food including:</p> <ol style="list-style-type: none"> <li>a. Manitoba legislation on leasing crown land for agricultural uses</li> <li>b. Policies and/or lease agreements with Manitoba Hydro regarding Hydro-owned lands for food production</li> <li>c. Policies and/or lease agreements with school divisions regarding lands for food production</li> </ol> <p>This research will examine if and how principles in these examples compare to leasing City-owned land for urban agriculture. Students will then take this research and create a memo to provide the WFC with information on how public lands may be used for food production with regards to how groups may benefit from sales of items grown on public lands.</p> <p><b>Skills you will develop:</b>            Legal research and writing.</p>	

<b>Level:            Indigenous Youth Outreach Program</b>	
<b>Area of Law:</b> Criminal, Human Rights & Indigenous	<b>Type of Project:</b> Legal Research and Writing, Preparing and Presenting Workshops
<b># of Students:</b> 1 Student, All Years	<b>Qualifications:</b> an interest in or completion of Indigenous Law, Indigenous Legal Traditions, and Canadian Criminal Law will be an asset. Student volunteers should possess comfort working with youth.
<p>Founded in 2004, Level is a Canadian charitable organization that levels barriers to justice by building empathy, disrupting prejudice, and advancing human rights. It pursues its mission through outreach and public legal education initiatives, human rights research and events, and through specialized mentorship programs.</p> <p><b>Description:</b>            This project will feature two components: (i) assisting in the facilitation and delivery of mock trials for youth, and (ii) researching and drafting new mock trial scenarios.</p> <p>Part I: The project will involve facilitation, coordination, and support for online/remote or in-person justice education sessions for Level’s Indigenous Youth Outreach Program (IYOP). IYOP is a justice education and mentorship program for First Nations, Métis and Inuit youth aged 11-14 where youth work with justice sector volunteers on fun and engaging activities that teach them about the Canadian criminal justice system, while incorporating Indigenous pedagogy including smudging, feasting, Elder teachings, and a focus on restorative justice. Typically, IYOP runs 6-10 justice education session with Indigenous students in a particular school location. Volunteer students will be involved in relationship building exercises, identity work, and justice education games and experiences with the program participants.</p> <p>Part II (time permitting): IYOP relies on a mock trial handbook to ensure smooth delivery of sessions. These handbooks contain mock trial scenarios for use by volunteers in the program. During off times (i.e. durations where students are not supporting with mock trials), student volunteers will be expected to conduct legal research and draft new mock trial scenarios for use by the partner organization, pending review and approval by the supervising lawyer.</p> <p><b>**Note: at this time in-person activities are not permitted. If in-person activities become permissible, this may require travel to William Whyte School located at 200 Powers St, Winnipeg, MB R2W 4P3 in Winnipeg. Level will reimburse student volunteers for pre- approved travel. Attendance and in-person activities will be subject to public health policy and university/faculty directives, and comfort level of the student volunteers.</b></p> <p><b>Skills you will develop:</b>            Legal Research and writing, public speaking, workshop facilitation.</p>	

<b>Innocence Canada:          Wrongly Convicted Profile</b>	
<b>Area of Law:</b> Criminal Law	<b>Type of Project:</b> Legal Research and Writing
<b># of Students:</b> 1 Student, All Years	<b>Qualifications:</b> Previous understanding of wrongful convictions is an asset. A strong research and writing background with a focus on legal and online content is an asset.
<p>Innocence Canada is a Canadian, non-profit organization dedicated to identifying, advocating for, and exonerating individuals convicted of a crime that they did not commit. In addition, it works to prevent future injustices through legal education and reform.</p> <p><b>Description:</b>            Following the exoneration of each of Innocence Canada’s clients, a profile of the exoneree and their wrongful conviction is added to the Innocence Canada website. Innocence Canada would like to create a cohesive, factual profile for each exoneree that explores the legal aspects in an accessible way, while also giving humanity to the exoneree. Students will be tasked with re-writing a number of the exoneree profiles.</p> <p>Students will need to analyze and outline the facts of each of the exoneree’s cases. Information should be categorized in three major sections: the crime, the conviction, the appeal(s), and the exoneration. In the exoneration portion, students should additionally organize information into the causes of the wrongful conviction. Students must include citations and sources. Students will be provided with examples of profiles in order to better understand the structure and tone to ensure cohesiveness. Students are expected to complete one profile/month at minimum.</p> <p><b>Skills you will develop:</b>            Legal research and writing.</p>	